This is a sample document testing the accsupp option. If your PDF viewer doesn't provide a text-to-speech facility try copying the text on this page and pasting to a text file to see the difference.

1 An Abbreviation

First use: specific learning difference (SpLD). Next use: SpLD.

Access text: specific learning difference.

Access short: .

If the access field isn't set in the above, no replacement text is used in the corresponding `\glstext`, `\glsaccesstext` etc commands.

Text field: SpLD [no-index/link version: SpLD]. Short field: SpLD [no-index/link version: SpLD].

2 A Symbol

First use: $\Re$. Next use: $\Re$. Text field: $\Re$. Name field: $\Re$.

First use: $\in$. Next use: $\in$. Text field: $\in$. Name field: $\in$.

Now test in math-mode:

$$x \in \Re$$

The "firstaccess" field is used on first use. If this hasn't been set the "access" field is used instead. The "textaccess" field is used on subsequent use. If this hasn't been set the "access" field is used instead. The "access" field is used for the entry name in the glossary list.

Access field: set of real numbers symbol. First Access field: set of real numbers symbol. Text Access field: set of real numbers.

Access field: is element of set symbol. First Access field: is element of set symbol. Text Access field: in.

Glossary

$\Re$ set of real numbers. Page list: 1.

$\in$ is an element of. Page list: 1.

SpLD specific learning difference. Page list: 1.